

Programming Languages

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<http://inf.usi.ch/nystrom/teaching/pl/sp13>

Who are we?

Nate Nystrom



Amanj Sherwany



Ilya Yanok



About me

1991–1995 Purdue: BS Computer Science, Mathematics

1996–1998 Purdue: MS Computer Science



1998–1999 Hewlett-Packard: compiler engineer

1999–2006 Cornell: PhD Computer Science



2006–2009 IBM Research PL/SE group



2009–2010 Arlington, Texas: Assistant Professor



2011–present University of Lugano: Assistant Professor



My research

Using programming languages to solve systems problems:

Extensibility

- Polyglot, an extensible compiler framework
 - <http://www.cs.cornell.edu/Projects/polyglot>
- A framework for Scala compiler plugins

Concurrency and distribution and fault tolerance

- X10, a concurrent OO language for HPC
 - <http://www.x10-lang.org>
- Firepile, a Scala library for GPU programming
- Languages for reasoning about relaxed consistency

Book / scribing

Types and Programming Languages

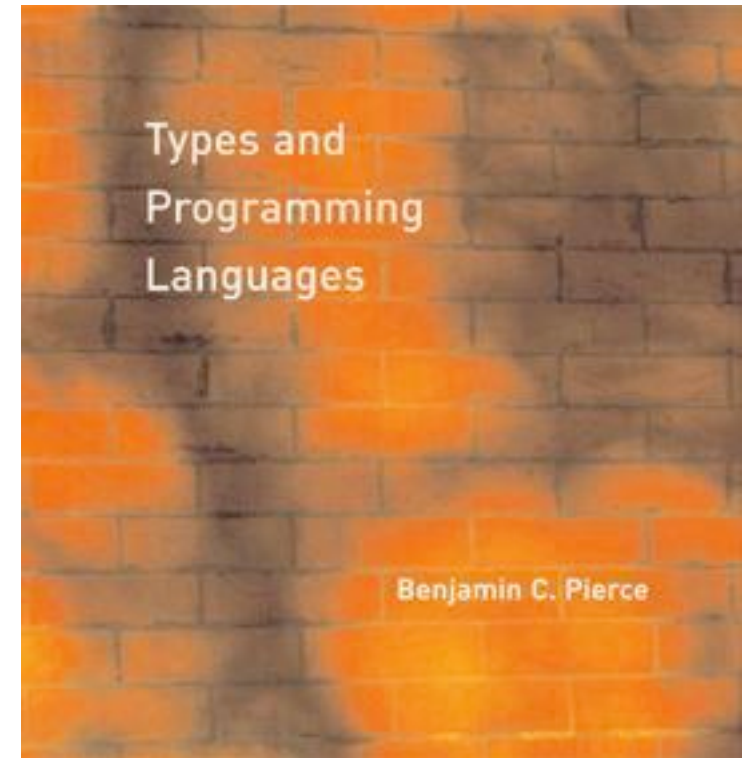
By Benjamin C. Pierce

I will **not** follow the book very closely

Most lectures will **not** use slides

Each lecture, one of you will be a **scribe** and take notes for the class.
(This does not mean you shouldn't take your own notes.)

We will post the scribe notes on the web page. You should **edit** your notes for clarity and accuracy. Send the staff your notes within a week of the lecture so we can post them.



Grading

Assignments 40%

Midterm exam 25%

Final exam 25%

Scribing and participation 10%

Assignments

Some writing.

Some math.

Some programming, but not too much

About one homework every 7-10 days

Plus occasionally some small exercises due before the next lecture, usually one or two short questions

Website

<http://inf.usi.ch/faculty/nystrom/teaching/pl/sp13/>

Everything will be posted there

Moodle

Exists.

How would you like us
to communicate with
you?

Community

Moodle forums are an abomination unto Nuggan.

Join the G+ community for this course.

- Discuss assignments, ask questions there.
- Announcements will go there and to the web page.

Questions for the staff: usi-pl-staff@googlegroups.com

What do *you want* to
get out of this course?

What do *I want you* to
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- Become familiar with different programming paradigms
- Understand principles behind programming languages
- Apply these principles to solve “real” problems

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Language features

We'll look at features common across multiple languages

Variables

Functions

Eager and lazy evaluation

Mutable state (assignment)

Exotic control-flow constructs: exceptions, continuations

Typing, subtyping, polymorphism

Objects

Different paradigms

We'll look at several different programming languages and try to distill them to their essential features

We'll also look at how those features interact

- e.g., parametric polymorphism + subtyping = WTF!?

But, we'll program primarily in **Haskell**

Why Haskell?

Get out of your comfort zone



Learning zone



Panic zone



Why Haskell?

Haskell is a **pure** functional language

- No assignment, no loops
- You have to think differently about programs

Haskell is **lazy**

- Think about computation as function composition, not as a sequence of instructions

Haskell crash course

This Thursday

Bring your computers

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PL principles

Focus is on **semantics** (what do programs mean?)

(Mostly) ignore **syntax** (what do programs look like?)

Dynamic semantics

How does a program behave?

How is a program evaluated?

We'll experiment with different semantics by implementing **interpreters**

We'll define behavior **formally** with **operational semantics**

Formal semantics lets you state precisely and **prove** properties of programs

What does this expression do?

'1' + '2'

Static semantics

Restrictions on programs to provide (some) correctness guarantees

- e.g., if this program type checks, it won't core dump

Focus on **type systems**

Some other formal methods (e.g., program verification) are covered in other classes

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Languages are models of dynamic systems

A programming language provides **abstractions** and ways to **compose** these abstractions

The languages you are familiar with are **models** of computer systems

They provide abstractions for data and computation

	abstractions	compositions
Assembly languages	addresses, registers, instructions, labels	sequences of instructions
Procedural languages	booleans, arithmetic, loops, arrays, procedures	sequences of statements, procedure calls
OO languages	objects, methods, fields, classes	method invocation, inheritance
Functional languages	first-class functions, algebraic data types	function application, type constructors

Languages are models of dynamic systems

But languages can model not just computer systems, but any dynamic system

General-purpose languages provide abstractions for modeling computation

Domain-specific languages provide abstractions for other domains

Domain-specific languages

	abstractions	compositions
SQL	relations, tuples, queries	joins, selection, projection
make	files, build rules	dependencies
lex	characters, strings	sequences, alternation (\mid), repetition ($*$)
yacc	tokens, nonterminal symbols	grammar rules
OpenFlow	packets, network flows, channels	matching, actions (drop, forward, etc)
OpenSCAD	shapes	union, intersection, linear transformations

Domain-specific languages

When designing a system, can be useful to **think of the system as a language**

Implement the system as an interpreter for a domain-specific language

A DSL can either:

- be a language **in its own right** or
 - e.g., yacc
- be **embedded** in a general-purpose language as a library
 - e.g., parser combinators

Same issues that arise with general-purpose languages arise with domain-specific languages

- name binding, control-flow, mutation, evaluation order, ...
- similar problems => similar solutions

Homework for Thursday

Do Assignment 0. It's easy.

- https://docs.google.com/forms/d/1Mers7bsiRrG6_VF9YcYkiEM-AIiljAtoz90cWHWSt40/viewform

Install ghc (the Glasgow Haskell Compiler)

- 7.4 or later
- <http://haskell.org>
- Mac users:
 - brew install ghc haskell-platform
 - port install ghc