

Algorithms and Data Structures

Course Introduction

Antonio Carzaniga

Faculty of Informatics
Università della Svizzera italiana

February 16, 2026

■ On-line course information

- ▶ on iCorsi: ***INF.B.ALGO.S.2026***
- ▶ and on my web page: ***<https://www.inf.usi.ch/carzaniga/edu/algo/>***
- ▶ previous edition also on-line: ***<https://www.inf.usi.ch/carzaniga/edu/algo25s/>***

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■ Announcements

- ▶ ***you are responsible for reading the announcements (posted through iCorsi)***

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■ Personal consultations: ***by appointment***

- ▶ Antonio Carzaniga (yours, truly)
- ▶ Koppány Encz
- ▶ Stefano Huber
- ▶ Lidia Anna Maria Losavio
- ▶ Ramesh Aditya

Lecture Time Slot

Official lecture slots:

Monday, 11:00–12:30

Thursday, 9:00–10:30

no breaks during class

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Monday, 11:00–12:30

Thursday, 9:00–10:30

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Proposed lecture slots:

Monday, **10:50**–12:30

Thursday, 9:00–**10:40**

with a 10-minute break in the middle of the lecture

- +40% midterm exam
- +60% final exam
- $\pm 10\%$ instructor's discretionary evaluation
 - ▶ participation
 - ▶ extra credits
 - ▶ trajectory
 - ▶ ...

15 April, 9:00-11:00, Aula Polivalente

during the Summer exam session

- +40% midterm exam
- +60% final exam
- $\pm 10\%$ instructor's discretionary evaluation
 - ▶ participation
 - ▶ extra credits
 - ▶ trajectory
 - ▶ ...
- -100% plagiarism penalties

15 April, 9:00-11:00, Aula Polivalente

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Plagiarism

Do NOT take someone else's material and present it as your own!

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- “material” means ideas, words, code, suggestions, corrections on one's work, etc.
- Using someone else's material may be appropriate
 - ▶ e.g., software libraries
 - ▶ ***always clearly identify the external material, and acknowledge its source!***
Failing to do so means committing plagiarism.
 - ▶ the work will be evaluated based on its *added value*

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Failing to do so means committing plagiarism.
 - ▶ the work will be evaluated based on its *added value*
- Plagiarism or cheating on an assignment or an exam may result in
 - ▶ failing that assignment or that exam
 - ▶ losing one or more points *in the final note!*
- Penalties may be escalated in accordance with the regulations

What's the Point?

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you are here *to learn!*

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- understanding algorithmic problems
- solving algorithmic problems
- analyzing algorithms
- understanding and using algorithmic strategies

How does one learn?

How does one learn?

Study, Practice, Study, Practice, ...

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Study, Practice, Study, Practice, ...

reading, reflecting

How does one learn?

solving problems

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“slow thinking”

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- ***you*** have to do it
- I will do my best to present ideas, show their beauty, stimulate your interest
- I will give you all the resources and all the help I can provide

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at least 3 hours per week, better 4...

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1. Read from a good source
(the ***textbook*** is by far the best source!)

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- ▶ give it one full pass
- ▶ don't skip ahead
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 - ▶ *ask a person!* Ask your teacher or your TAs. We're very happy to help!

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 4. When you feel you understand the main ideas, put those into practice!

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- ▶ read the problem specification carefully
- ▶ develop a high-level strategy
- ▶ write the algorithm in pseudo-code
- ▶ write the algorithm in Python (we'll get to that)
- ▶ test your Python implementation (we'll get to that, too)

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4. Repeat from step 1

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YOU have to practice

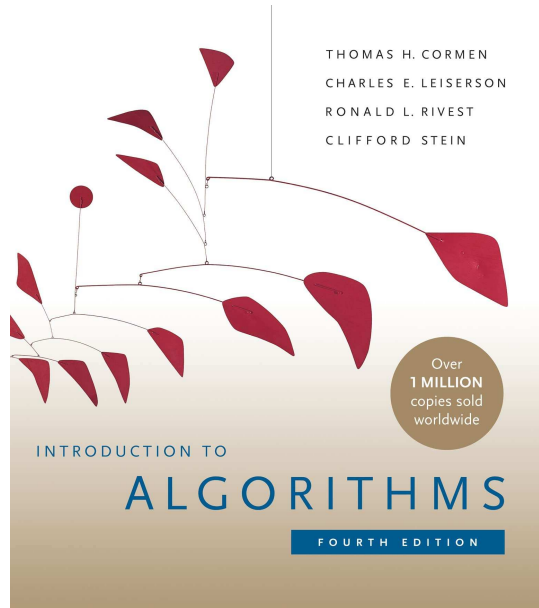
“The first principle is that you must not fool yourself
and you are the easiest person to fool.”

—Richard P. Feynman

Introduction to Algorithms

Thomas H. Cormen
Charles E. Leiserson
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Clifford Stein

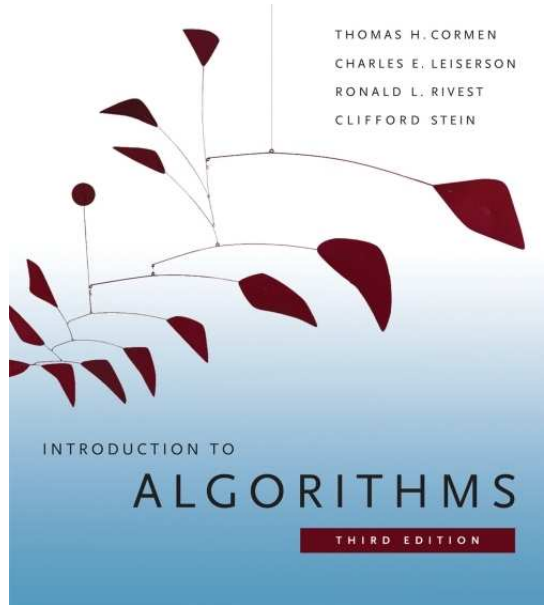
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Other Learning Material

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- ***Lecture slides***

- ***Lecture recordings (audio/video)***

Our Time and Energy Beyond Lectures

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- Personal meetings
 - ▶ extemporaneous, *any time I have time!*
 - ▶ individually or in small groups
 - ▶ questions, exercises, discussions, ...

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■ ***Exercise sessions***

- ▶ every *Wednesday 15:30–17:00 in C1.04*
- ▶ supervised exercises, analysis of solutions, discussions

an introductory example...

Fundamental Ideas

Fundamental Ideas



Johannes Gutenberg invents movable type and the printing press in Mainz, circa 1450 (already known in China and Korea, circa 1200 CE)

Maybe More Fundamental Ideas

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 - ▶ methods for adding, multiplying, and dividing numbers (and more)



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 - ▶ *they were **algorithms!***



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Example: Poetic Rhythms

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1-1-1-1	Ta-Ta-Ta-Ta-		
1-1-2	Ta-Ta-Ta-a-		
1-2-1	Ta-Ta-a-Ta-		
2-1-1	Ta-a-Ta-Ta-		
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1-1-2	Ta-Ta-Ta-a-			
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We want a general *algorithm* to compute $P(n)$

A First Algorithm

$n = 5$:

A First Algorithm



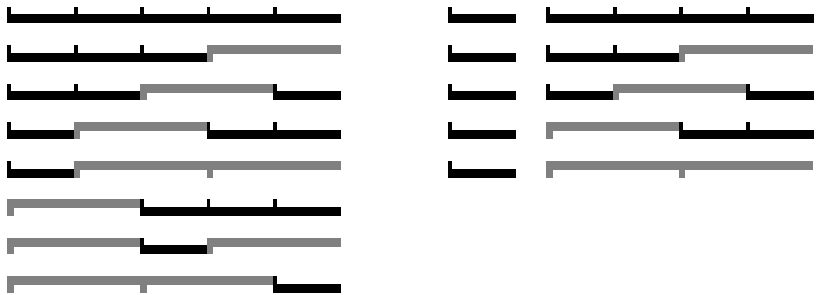
A First Algorithm



$$\text{PINGALA}(5) = 8$$

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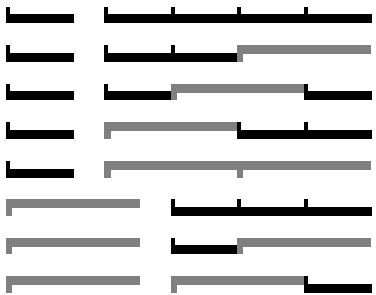
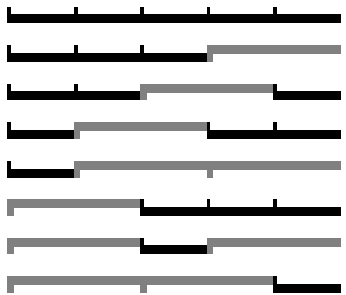
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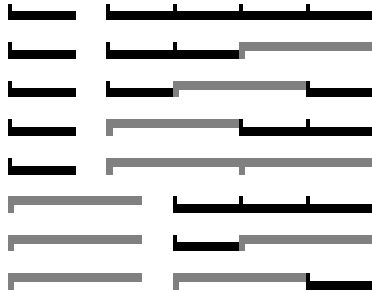
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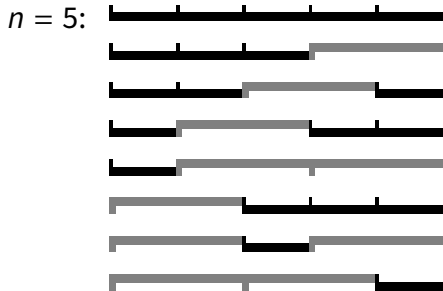


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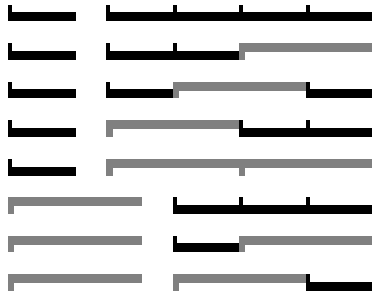


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PINGALA( $n$ )  
1  if  $n \leq 2$   
2      return  $n$   
3  return PINGALA( $n - 1$ ) + PINGALA( $n - 2$ )
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Questions on Our First Algorithm

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 - ▶ How much *time* does it take to complete?
3. Can we do better?

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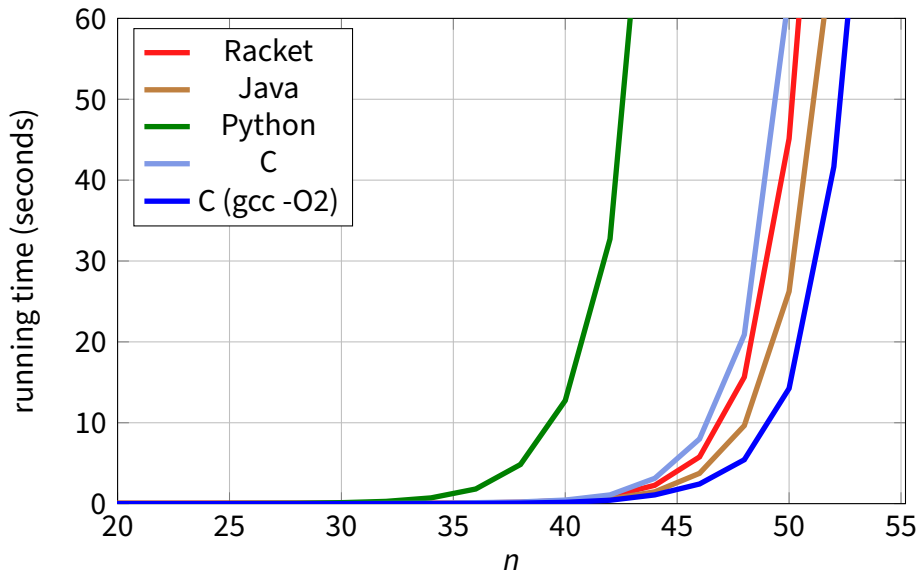
3 **return** **PINGALA**($n - 1$) + **PINGALA**($n - 2$)

- For now we wave our hands...
 - ▶ “the algorithm is clearly correct!”
 - ▶ assuming $n > 0$

- How long does it take?

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Let's try it out...



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 - ▶ with different languages you get different performances
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- However, the differences are not substantial
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- Conclusion: ***the problem is with the algorithm***

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We'll call it the algorithm's *computational complexity*

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$$T(1) = T(2) = 2$$

$$T(n) = T(n - 1) + T(n - 2) + 3 \Rightarrow T(n) \geq P(n)$$

Complexity of Our First Algorithm (2)

- So, let's try to understand how $T(n)$ grows with n

$$T(n) \geq T(n - 1) + T(n - 2)$$

Complexity of Our First Algorithm (2)

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- Can we do better?

A Better Algorithm

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PINGALA-MEM(n, M)

1 **if** $n \leq 2$

2 **return** n

3 **if** $M == \emptyset$

4 $M =$ array of n NIL elements

5 **if** $M[n] == \text{NIL}$

6 $M[n] =$ **PINGALA-MEM**($n - 1, M$) + **PINGALA-MEM**($n - 2, M$)

7 **return** $M[n]$

An Even Better Algorithm

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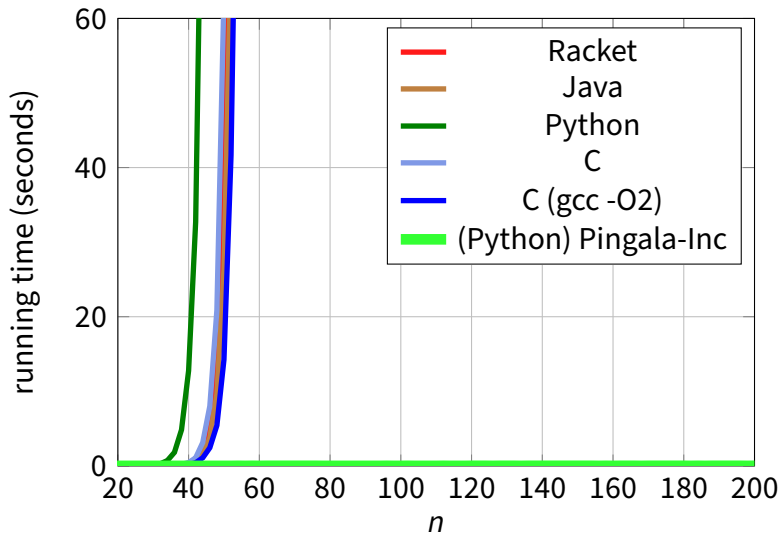
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1 if  $n \leq 2$ 
2     return  $n$ 
3  $pprev = 1$ 
4  $prev = 2$ 
5 for  $i = 3$  to  $n$ 
6      $P = prev + pprev$ 
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Complexity of PINGALA-INC

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The complexity of **PINGALA-INC**(n) is *linear* in n