Algorithms and Data Structures

Course Introduction

Antonio Carzaniga

Faculty of Informatics Università della Svizzera italiana

February 21, 2023

General Information

- On-line course information
 - on iCorsi: INF.B.SP 2023.23
 - and on my web page: https://www.inf.usi.ch/carzaniga/edu/algo/
 - previous edition also on-line: https://www.inf.usi.ch/carzaniga/edu/algo22s/

General Information

- On-line course information
 - on iCorsi: INF.B.SP 2023.23
 - and on my web page: https://www.inf.usi.ch/carzaniga/edu/algo/
 - previous edition also on-line: https://www.inf.usi.ch/carzaniga/edu/algo22s/
- Announcements
 - > you are responsible for reading the announcements (posted through iCorsi)

General Information

- On-line course information
 - on iCorsi: INF.B.SP 2023.23
 - and on my web page: https://www.inf.usi.ch/carzaniga/edu/algo/
 - previous edition also on-line: https://www.inf.usi.ch/carzaniga/edu/algo22s/
- Announcements
 - > you are responsible for reading the announcements (posted through iCorsi)
- Personal consultations: by appointment
 - Antonio Carzaniga (yours, truly)
 - Thomas Bertini
 - Fabio Di Lauro
 - Bojan Lazarevskj
 - Shamiek Mangipudi

Assessment

Assessment

- +40% midterm exam
- +60% final exam
- ±10% instructor's discretionary evaluation
 - participation
 - extra credits
 - trajectory
 - ▶ ...

Assessment

- +40% midterm exam
- +60% final exam
- ±10% instructor's discretionary evaluation
 - participation
 - extra credits
 - trajectory
 - ▶ ...
- -100% plagiarism penalties

Do NOT take someone else's material and present it as your own!

Do NOT take someone else's material and present it as your own!

- "material" means ideas, words, code, suggestions, corrections on one's work, etc.
- Using someone else's material may be appropriate
 - e.g., software libraries
 - always clearly identify the external material, and acknowledge its source! Failing to do so means committing plagiarism.
 - the work will be evaluated based on its added value

Do NOT take someone else's material and present it as your own!

- "material" means ideas, words, code, suggestions, corrections on one's work, etc.
- Using someone else's material may be appropriate
 - e.g., software libraries
 - always clearly identify the external material, and acknowledge its source!
 Failing to do so means committing plagiarism.
 - the work will be evaluated based on its added value
- Plagiarism or cheating on an assignment or an exam may result in
 - failing that assignment or that exam
 - Iosing one or more points in the final note!
- Penalties may be escalated in accordance with the regulations

A note on learning Algorithms

You are here to learn!

You are here to learn!

I can't make you learn

You are here to learn!

I can't make you learn—learning is indirect!

You are here to learn!

I can't make you learn—learning is indirect!

I will try as best as I can to present ideas and create a great learning environment

You are here to learn!

I can't make you learn—learning is indirect!

I will try as best as I can to present ideas and create a great learning environment

You have to put in enough time!—studying and exercising

You are here to learn!

I can't make you learn—learning is indirect!

I will try as best as I can to present ideas and create a great learning environment

You have to put in enough time!—studying and exercising

I will give you all the resources and all the help I can give you

Textbook

Introduction to Algorithms

Thomas H. Cormen Charles E. Leiserson Ronald L. Rivest Clifford Stein

The MIT Press



Textbook

Introduction to Algorithms

Thomas H. Cormen Charles E. Leiserson Ronald L. Rivest Clifford Stein

The MIT Press



 Notes on Elementary Algorithmic Programming in Python https://www.inf.usi.ch/carzaniga/edu/algo/programming.html

- Notes on Elementary Algorithmic Programming in Python https://www.inf.usi.ch/carzaniga/edu/algo/programming.html
- Exercises for Elementary Algorithmic Programming in Python https://www.inf.usi.ch/carzaniga/edu/algo/python_exercises.html

- Notes on Elementary Algorithmic Programming in Python https://www.inf.usi.ch/carzaniga/edu/algo/programming.html
- Exercises for Elementary Algorithmic Programming in Python https://www.inf.usi.ch/carzaniga/edu/algo/python_exercises.html
- Other exercises (a bit more involved) in Python, with solutions https://www.inf.usi.ch/carzaniga/edu/python/index.html

- Notes on Elementary Algorithmic Programming in Python https://www.inf.usi.ch/carzaniga/edu/algo/programming.html
- Exercises for Elementary Algorithmic Programming in Python https://www.inf.usi.ch/carzaniga/edu/algo/python_exercises.html
- Other exercises (a bit more involved) in Python, with solutions https://www.inf.usi.ch/carzaniga/edu/python/index.html
- A collection of 285 exam exercises, many of them with solutions https://www.inf.usi.ch/carzaniga/edu/algo/exercises.pdf

Our Time and Energy

Our Time and Energy

Personal meetings

- extemporaneous, any time I have time!
- individually or in small groups
- questions, exercises, discussions, …

Our Time and Energy

Personal meetings

- extemporaneous, any time I have time!
- individually or in small groups
- questions, exercises, discussions, …
- Exercise sessions
 - every Friday 14:30–16:30 in C1.04
 - ▶ in-class supervised exercises, analysis of solutions, discussions

an introductory example...

Fundamental Ideas

Fundamental Ideas



neuro : incinicuibao ab ilemfolima, 73 na aŭt utbra ritis hos. Et rou mitram pmillinn pame miti ape: poe auf febrein cuitate oupabulg inbuamini virtuteer alto, Educit aur roa force in britaniam; + druatia manihue fine bruthirir nie. Er fadu ift bu bearbiener illie realfst ab niste fearbanır in minn. Et ipli atora fi funt in ibrulation cum naubi gnn : er mant finsper in recipio inthi tufi to fructure la DEDEDICETERS DESIDE ar tft inhannto rugat lifta un? er bileinhe bi qui vicgo a bro flettre que be nuptije polent unber abrauit brug. If ut pirotinite in hor bugler efficientia batter in e angelio: y er per enerio bileño a b trituit er huir mattem fuñ te mice con manifestit bilg-ur sicquité strap feut re. Denintmanifelans in tuangel no cost i ile immonauni bilio perti pou inthoune-folu rffr - urc humm a fuiffe inm ftdt.1 dus in numb "PT MOTOR noun ם מערם ה aman IT OUT PU elie-p ration unane in nour finfinia p pirustner appraliple tri Dinite millo ma fum alpha it birt in-

in sphilo-per multa lignon speinen-ra proces miki belæntma i brigilij fipiticure for laco facta praname - nofinie ni ab patro lupettam renaur? a bolom morris di a comunicun rato Soumer alimue. Temuning of mnea ruägdiä four tt refbi פאוונס feit ne Fran gloria e?-gloriam quali onigmin a parciplina granir v primitie, Iptaunes refementanta philor be ino- 3 da. mar bimne. Dir mar qui bisi : d uoff. mir menminien eft - aner me farbun eft:

Johannes Gutenberg invents movable type and the printing press in Mainz, circa 1450 (already known in China and Korea, circa 1200 CE)

Maybe More Fundamental Ideas

Maybe More Fundamental Ideas

The decimal numbering system (India, circa 600)

Maybe More Fundamental Ideas

- The decimal numbering system (India, circa 600)
- Persian mathematician Khwārizmī writes a book (Baghdad, circa 830)



Muhammad ibn Musa al-Khwārizmī
Maybe More Fundamental Ideas

- The decimal numbering system (India, circa 600)
- Persian mathematician Khwārizmī writes a book (Baghdad, circa 830)
 - methods for adding, multiplying, and dividing numbers (and more)



Muhammad ibn Musa al-Khwārizmī

Maybe More Fundamental Ideas

- The decimal numbering system (India, circa 600)
- Persian mathematician Khwārizmī writes a book (Baghdad, circa 830)
 - methods for adding, multiplying, and dividing numbers (and more)
 - these procedures were precise, unambiguous, mechanical, efficient, and correct



Muhammad ibn Musa al-Khwārizmī

Maybe More Fundamental Ideas

- The decimal numbering system (India, circa 600)
- Persian mathematician Khwārizmī writes a book (Baghdad, circa 830)
 - methods for adding, multiplying, and dividing numbers (and more)
 - these procedures were precise, unambiguous, mechanical, efficient, and correct
 - they were algorithms!



Muhammad ibn Musa al-Khwārizmī

the essence

Imagine you are a poet, perhaps a bit of a musician, and also a mathematician...

Imagine you are a poet, perhaps a bit of a musician, and also a mathematician...

- The rhythm of your musical poetry is based on a regular *beat*
 - that is, a "beat" is the basic unit of time

Imagine you are a poet, perhaps a bit of a musician, and also a mathematician...

- The rhythm of your musical poetry is based on a regular beat
 - that is, a "beat" is the basic unit of time
- You compose your rhythms with one- and two-beat intervals
 - > a rhythm is a sequence of elements (words, syllables, notes) of 1 or 2 time units

Imagine you are a poet, perhaps a bit of a musician, and also a mathematician...

- The rhythm of your musical poetry is based on a regular *beat*
 - that is, a "beat" is the basic unit of time
- You compose your rhythms with one- and two-beat intervals
 - a rhythm is a sequence of elements (words, syllables, notes) of 1 or 2 time units

How many 1,2-rhythms can you compose over a total of n beats?

How many 1,2-rhythms can you compose over a total of n beats?

How many 1,2-rhythms can you compose over a total of n beats?

Let's call this function **PINGALA**(n), or P(n) for short, in honor of the ancient Indian poet and mathematician who is the first person known to have studied these things

How many 1,2-rhythms can you compose over a total of n beats?

Let's call this function PINGALA(n), or P(n) for short, in honor of the ancient Indian poet and mathematician who is the first person known to have studied these things

Example:

We have n = 4 total beats. How many different rhythms can we have?

How many 1,2-rhythms can you compose over a total of n beats?

Let's call this function PINGALA(n), or P(n) for short, in honor of the ancient Indian poet and mathematician who is the first person known to have studied these things

Example:

We have n = 4 total beats. How many different rhythms can we have?



How many 1,2-rhythms can you compose over a total of n beats?

Let's call this function PINGALA(n), or P(n) for short, in honor of the ancient Indian poet and mathematician who is the first person known to have studied these things

Example:

We have n = 4 total beats. How many different rhythms can we have?

P(4) = 5

How many rhythms can you compose over a total of n beats?

Example:

P(4) = 5

How many rhythms can you compose over a total of n beats?

Example:

P(4) = 5P(3) = ?

How many rhythms can you compose over a total of n beats?

Example:

P(4) = 5P(3) = 3

How many rhythms can you compose over a total of n beats?

Example:

$$P(4) = 5$$

 $P(3) = 3$

P(8) = ?

How many rhythms can you compose over a total of n beats?

Example:



P(8) = ?

We want a general *algorithm* to compute P(n)

n = 5:







Pingala(5) = 8



Pingala(5) = 8





$\mathbf{Pingala}(n)$

- 1 **if** *n* ≤ 2
- 2 return n
- 3 return PINGALA(n-1) + PINGALA(n-2)

PINGALA(n) 1 if $n \le 2$ 2 return n 3 return PINGALA(n - 1) + PINGALA(n - 2)

1. Is the algorithm *correct?*

- for every valid input, does it terminate?
- if so, does it do the right thing?

Pingala(*n*)

- 1 **if** $n \le 2$
- 2 return n
- 3 return PINGALA(n-1) + PINGALA(n-2)

1. Is the algorithm *correct?*

- for every valid input, does it terminate?
- if so, does it do the right thing?
- 2. Is the algorithm *efficient?*
 - How much time does it take to complete?

Pingala(*n*)

- 1 **if** $n \le 2$
- 2 return n
- 3 return PINGALA(n-1) + PINGALA(n-2)

1. Is the algorithm *correct?*

- for every valid input, does it terminate?
- if so, does it do the right thing?
- 2. Is the algorithm *efficient?*
 - How much *time* does it take to complete?
- 3. Can we do better?

Correctness

$\mathbf{Pingala}(n)$

- 1 **if** $n \le 2$
- 2 return n
- 3 return PINGALA(n-1) + PINGALA(n-2)

Correctness

PINGALA(n)1if $n \le 2$ 2return n3return PINGALA(n - 1) + PINGALA(n - 2)

■ For now we wave our hands...

- "the algorithm is clearly correct!"
- assuming n > 0

Performance

■ How long does it take?
Performance

- How long does it take?
 - Let's try it out...

Results



- Different implementations perform differently
 - with different languages you get different performances
 - compiler optimizations can make a difference

- Different implementations perform differently
 - with different languages you get different performances
 - compiler optimizations can make a difference
- However, the differences are not substantial
 - all implementations sooner or later seem to hit a wall...

- Different implementations perform differently
 - with different languages you get different performances
 - compiler optimizations can make a difference
- However, the differences are not substantial
 - all implementations sooner or later seem to hit a wall...
- Conclusion: *the problem is with the algorithm*

■ We need a mathematical characterization of the performance of the algorithm

We'll call it the algorithm's computational complexity

We need a mathematical characterization of the performance of the algorithm We'll call it the algorithm's *computational complexity*

Let T(n) be the number of *basic steps* needed to compute **PINGALA**(n)

We need a mathematical characterization of the performance of the algorithm We'll call it the algorithm's *computational complexity*

Let T(n) be the number of *basic steps* needed to compute **PINGALA**(n)

```
PINGALA(n)1if n \le 22return n3return PINGALA(n-1) + PINGALA(n-2)
```

We need a mathematical characterization of the performance of the algorithm We'll call it the algorithm's *computational complexity*

Let T(n) be the number of *basic steps* needed to compute **PINGALA**(n)

```
PINGALA(n)1if n \le 22return n3return PINGALA(n-1) + PINGALA(n-2)
```

T(1) = T(2) = 2

We need a mathematical characterization of the performance of the algorithm We'll call it the algorithm's *computational complexity*

Let T(n) be the number of *basic steps* needed to compute **PINGALA**(n)

 $\begin{array}{ll} \textbf{PINGALA}(n) \\ 1 & \textbf{if } n \leq 2 \\ 2 & \textbf{return } n \\ 3 & \textbf{return PINGALA}(n-1) + \textbf{PINGALA}(n-2) \end{array}$

$$T(1) = T(2) = 2$$

$$T(n) = T(n-1) + T(n-2) + 2$$

We need a mathematical characterization of the performance of the algorithm We'll call it the algorithm's *computational complexity*

Let T(n) be the number of *basic steps* needed to compute **PINGALA**(n)

$$T(1) = T(2) = 2$$

 $T(n) = T(n-1) + T(n-2) + 2 \implies T(n) \ge P(n)$

So, let's try to understand how T(n) = grows with n

 $T(n) \geq T(n-1) + T(n-2)$

So, let's try to understand how T(n) = grows with n

$$T(n) \ge T(n-1) + T(n-2)$$

Now, since $T(n) \ge T(n-1) \ge T(n-2) \ge T(n-3) \ge ...$

 $T(n) \ge 2T(n-2)$

So, let's try to understand how T(n) = grows with n

 $T(n) \ge T(n-1) + T(n-2)$

Now, since $T(n) \ge T(n-1) \ge T(n-2) \ge T(n-3) \ge ...$

 $T(n) \ge 2T(n-2) \ge 2(2T(n-4))$

So, let's try to understand how T(n) = grows with n

 $T(n) \ge T(n-1) + T(n-2)$

Now, since $T(n) \ge T(n-1) \ge T(n-2) \ge T(n-3) \ge ...$

 $T(n) \ge 2T(n-2) \ge 2(2T(n-4)) \ge 2(2(2T(n-6)))$

So, let's try to understand how T(n) = grows with n

 $T(n) \ge T(n-1) + T(n-2)$

Now, since $T(n) \ge T(n-1) \ge T(n-2) \ge T(n-3) \ge ...$

 $T(n) \ge 2T(n-2) \ge 2(2T(n-4)) \ge 2(2(2T(n-6))) \ge \dots$

So, let's try to understand how T(n) = grows with n

 $T(n) \ge T(n-1) + T(n-2)$

Now, since $T(n) \ge T(n-1) \ge T(n-2) \ge T(n-3) \ge ...$

 $T(n) \ge 2T(n-2) \ge 2(2T(n-4)) \ge 2(2(2T(n-6))) \ge \ldots \ge 2^{\frac{n}{2}}$

So, let's try to understand how T(n) = grows with n

 $T(n) \ge T(n-1) + T(n-2)$

Now, since $T(n) \ge T(n-1) \ge T(n-2) \ge T(n-3) \ge ...$

$$T(n) \ge 2T(n-2) \ge 2(2T(n-4)) \ge 2(2(2T(n-6))) \ge \ldots \ge 2^{\frac{n}{2}}$$

This means that

 $T(n) \ge (\sqrt{2})^n \approx (1.4)^n$

So, let's try to understand how T(n) = grows with n

 $T(n) \ge T(n-1) + T(n-2)$

Now, since $T(n) \ge T(n-1) \ge T(n-2) \ge T(n-3) \ge ...$

$$T(n) \ge 2T(n-2) \ge 2(2T(n-4)) \ge 2(2(2T(n-6))) \ge \dots \ge 2^{\frac{n}{2}}$$

This means that

$$T(n) \ge (\sqrt{2})^n \approx (1.4)^n$$

T(n) **grows exponentially** with *n*

So, let's try to understand how T(n) = grows with n

 $T(n) \ge T(n-1) + T(n-2)$

Now, since $T(n) \ge T(n-1) \ge T(n-2) \ge T(n-3) \ge ...$

$$T(n) \ge 2T(n-2) \ge 2(2T(n-4)) \ge 2(2(2T(n-6))) \ge \ldots \ge 2^{\frac{n}{2}}$$

This means that

$$T(n) \ge (\sqrt{2})^n \approx (1.4)^n$$

T(n) **grows exponentially** with *n*

Can we do better?

A Better Algorithm

A Better Algorithm

Idea: we can avoid repeating the same computations over and over again

A Better Algorithm

Idea: we can avoid repeating the same computations over and over again

Pingala-Mem(n, M)

```
1 if n \le 2

2 return n

3 if M == \emptyset

4 M = \text{array of } n \text{ NIL elements}

5 if M[n] == \text{NIL}

6 M[n] = \text{PINGALA-MEM}(n-1, M) + \text{PINGALA-MEM}(n-2, M)

7 return M[n]
```

An Even Better Algorithm

An Even Better Algorithm

Idea: we can build P(n) from the ground up, with just a couple of extra variables!

An Even Better Algorithm

Idea: we can build P(n) from the ground up, with just a couple of extra variables!

PINGALA-INC(<i>n</i>)	
1	if <i>n</i> ≤ 2
2	return n
3	pprev = 1
4	prev = 2
5	for <i>i</i> = 3 to <i>n</i>
6	P = prev + pprev
7	pprev = prev
8	prev = P
9	return P

Results



PINGALA-INC(<i>n</i>)	
1	if <i>n</i> ≤ 2
2	return n
3	pprev = 1
4	prev = 2
5	for <i>i</i> = 3 to <i>n</i>
6	P = prev + pprev
7	pprev = prev
8	prev = P
9	return P

PINGALA-INC(<i>n</i>)	
1	if <i>n</i> ≤ 2
2	return n
3	pprev = 1
4	prev = 2
5	for <i>i</i> = 3 to <i>n</i>
6	P = prev + pprev
7	pprev = prev
8	prev = P
9	return P

T(n) =

PINGALA-INC(<i>n</i>)	
1	if <i>n</i> ≤ 2
2	return n
3	pprev = 1
4	prev = 2
5	for <i>i</i> = 3 to <i>n</i>
6	P = prev + pprev
7	pprev = prev
8	prev = P
9	return P

T(n) = 4 + 5(n - 2)

PINGALA-INC(<i>n</i>)	
1	if <i>n</i> ≤ 2
2	return n
3	pprev = 1
4	prev = 2
5	for <i>i</i> = 3 to <i>n</i>
6	P = prev + pprev
7	pprev = prev
8	prev = P
9	return P

 $T(n) = 4 + 5(n-2) = 5n + \dots$

PINGALA-INC(<i>n</i>)	
1	if <i>n</i> ≤ 2
2	return n
3	pprev = 1
4	prev = 2
5	for <i>i</i> = 3 to <i>n</i>
6	P = prev + pprev
7	pprev = prev
8	prev = P
9	return P

$$T(n) = 4 + 5(n - 2) = 5n + \ldots = O(n)$$

PINGALA-INC(<i>n</i>)	
1	if <i>n</i> ≤ 2
2	return n
3	pprev = 1
4	prev = 2
5	for <i>i</i> = 3 to <i>n</i>
6	P = prev + pprev
7	pprev = prev
8	prev = P
9	return P

 $T(n) = 4 + 5(n - 2) = 5n + \dots = O(n)$

The *complexity* of **PINGALA-INC**(*n*) is *linear* in *n*